

# Treehouse Early Learning Centre Philosophy

At Treehouse Early Learning Marsden, we believe that every child is capable, curious, and full of potential. We are committed to providing a safe, inclusive, and nurturing environment grounded in kindness, compassion, love, and genuine care, where all children, families, and educators experience a strong sense of belonging. Guided by the Early Years Learning Framework (Version 2.0) and the Queensland Kindergarten Learning Guideline, our program is play-based and responsive to children's interests, voices, and strengths, fostering confidence, creativity, independence, and a lifelong love of learning.

We understand that children learn best when they feel secure, known, and supported. For this reason, we prioritise consistent educators and familiar routines, allowing children to build trusting relationships with the same educators each day. This consistency supports children's emotional wellbeing, strengthens attachment, and creates a calm, predictable environment where children feel safe to explore, take risks, and grow.

We value families as children's first and most important teachers and believe that strong partnerships between home and the service are essential. Through regular, open, and respectful communication, we work closely with families to share information, celebrate milestones, and support each child's learning, development, and wellbeing. Families are encouraged to contribute their knowledge, perspectives, and goals, ensuring our curriculum and practices remain meaningful, inclusive, and reflective of each child's world.

Inclusion is at the heart of our philosophy. We are committed to supporting all children, including those with additional needs, by providing equitable opportunities, individualised supports, and responsive environments where every child can fully participate and succeed. We celebrate diversity in all its forms and respect each family's culture, identity, abilities, and beliefs, ensuring every child feels valued and respected.

Our educators are professional, passionate, and reflective, leading with empathy and care in all interactions. We foster a positive and supportive workplace culture where ongoing professional development, mentoring, and leadership support are prioritised. Our leadership team is committed to building educator capacity through guidance, collaboration, and continuous learning, ensuring high-quality practice across the service and strong, confident teams.

We uphold the principles of the National Quality Framework and the ACECQA Code of Ethics, embedding ethical, respectful, and child-centred practices in all aspects of our work. Our environments are intentionally designed to promote curiosity, exploration, and sustainability, supporting children to develop respect for themselves, others, and the natural world.

We acknowledge the Traditional Custodians of the land on which we learn and play and are committed to embedding Aboriginal and Torres Strait Islander perspectives through meaningful, respectful, and authentic practices.

Treehouse Early Learning Marsden is proud to be an active and connected member of our local community. We work collaboratively with schools, inclusion agencies, and community organisations to support smooth transitions and ensure continuity of care and learning for every child.

Through kindness, compassion, consistency, and collaboration, we strive to create a community where children feel deeply supported, families feel heard and valued, and educators feel empowered and inspired. At Treehouse, we grow together — nurturing confident, compassionate, and capable learners with strong foundations for life.